

School of Computer Science
The University of Birmingham
... Credit Level ... Project Assessment Form 2008/9

Student:
Supervisor:
Second assessor:
Third assessor:

Programme:

This form will be made available to the student. Please return to Julie Heathcote after the project demonstration, you will receive it back when the dissertations are given out for marking.

The tickboxes are intended to provide information to students and reviewers. They are not used to mechanically compute the project mark. Some items are for completion by the supervisor or second assessor only.

Type of project: ...

QUALITY OF DEMONSTRATION (Inspection Team)			
Topic introduced clearly and at the right level	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No introduction at all	<input type="checkbox"/>
Key points conveyed clearly and logically	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Muddled and/or incomprehensible	<input type="checkbox"/>
Effective use of appropriate demonstrations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Little or no use of appropriate demonstrations	<input type="checkbox"/>
Questions handled well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Unable to answer questions convincingly	<input type="checkbox"/>
Comments on DEMONSTRATION (not covered by questions above)			

QUALITY OF REPORT			N/A
Contains a clear formulation of the problem	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No or very limited formulation of the problem	<input type="checkbox"/>
Topic covered accurately and in depth	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Superficial and/or inaccurate treatment of topic	<input type="checkbox"/>
Key design and implementation decisions clearly set out and justified	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Account of decisions unclear and/or unjustified	<input type="checkbox"/>
Shows careful critical evaluation of <i>all</i> the work undertaken	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Little or no critical evaluation	<input type="checkbox"/>
Good use of English, fluently written	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Poor use of English, clumsily written	<input type="checkbox"/>
Overall organisation excellent, with all required sections, including figures/tables as appropriate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Poor organisation, sections missing	<input type="checkbox"/>
Appendices or other evidence of technical achievements (e.g. reqs def'n, design, testing)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No technical evidence of software engineering achievements	<input type="checkbox"/>
Correct use of references	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Incorrect or no referencing	<input type="checkbox"/>
Comments on REPORT (not covered by questions above)			

QUALITY OF PRODUCT		N/A
Product has all the required functionality	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Functionality of product minimal or none <input type="checkbox"/>
User interface/interaction excellent for its purpose	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	User interface/interaction poor (or none) <input type="checkbox"/>
Product has excellent performance	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Performance slow, inefficient (or none) <input type="checkbox"/>
Product is stable and robust	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Product is unstable, easily broken (or none) <input type="checkbox"/>
Comments on PRODUCT (not covered by questions above)		

QUALITY OF PROCESS (based on all sources of evidence)		N/A
Problem well-researched with existing work carefully analysed	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Little or no evidence of consideration of relevant existing work <input type="checkbox"/>
Clear evidence of systematic specification and design	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Poor or no evidence of good engineering practice in specification and design <input type="checkbox"/>
Clear evidence of systematic implementation and testing (e.g. convincing set of test cases)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Poor or no evidence of good engineering practice in implementation and testing <input type="checkbox"/>
MANAGEMENT (supervisor only)		
Project work well planned and carried out and objectives substantially met	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No plan, erratic progress and objectives significantly not met <input type="checkbox"/>
Student demonstrated the capacity for independent work	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Student required excessive guidance <input type="checkbox"/>
Weekly progress reports	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No or very limited contact with supervisor <input type="checkbox"/>
Comments on PROCESS (not covered by questions above)		

SUBSTANTIALNESS OF ACHIEVEMENT		N/A
Total amount of work done is excellent for level/credit value of the project	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Inadequate amount of work done <input type="checkbox"/>
Project shows thoroughness and is excellent attention to detail	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Project shows carelessness and insufficient attention to detail <input type="checkbox"/>
Complexity excellent for the level/credit value of the project	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Project is too simple for the level/credit value <input type="checkbox"/>
Project shows flair, imagination and/or original thinking	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Project is routine and unimaginative <input type="checkbox"/>
Comments on SUBSTANTIALNESS (not covered by questions above)		