This handbook has been prepared as a convenient summary of information you may need during your degree programme. The School has endeavoured to ensure that it is correct at the time of preparation. However, if there are discrepancies, University Regulations always take precedence over the Handbook.

This handbook is prepared well in advance and there may be alterations to modules or facilities. You are strongly advised to consult the School’s WWW server for the latest information.
## Contents

About this Handbook ........................................................................................................... 1  
Important Dates ..................................................................................................................... 2  
Key staff ................................................................................................................................ 4  
Vital and Useful Sources of Information and URLs ............................................................... 6  
University Policies ............................................................................................................... 7  
About Your Programme ........................................................................................................ 8  
Student Support and Guidance .............................................................................................. 9  
  Welfare Team ....................................................................................................................... 9  
  Requesting a deadline extension ...................................................................................... 10  
  Extensions or deferral of projects .................................................................................... 11  
  Serious conditions that may interfere with your exam performance ............................. 11  
Special Needs ...................................................................................................................... 12  
Student Attendance ............................................................................................................ 12  
Complaints ............................................................................................................................ 13  
Plagiarism ............................................................................................................................. 14  
Communication ................................................................................................................... 15  
Student representation ......................................................................................................... 15  
External examiners ............................................................................................................... 15  
Frequently (and less-frequently) asked questions about.................................................... 16  
  ...the start of the year ........................................................................................................ 16  
  ...programmes .................................................................................................................. 18  
Taught Modules .................................................................................................................... 22  
  Choosing your modules ..................................................................................................... 22  
  Frequently asked questions about taught modules ......................................................... 23
About this Handbook

This handbook is intended to provide you with some basic information about the School of
Computer Science, about teaching and learning at university level, about help facilities that we
provide, and a few other things. Please read through this document carefully, as we will expect you
to have read and understood its contents.
## Important Dates

### Academic Year 2014/15

#### Welcome Week

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>25th September 2014</td>
<td>10:00-12:00, Registration, Atrium</td>
</tr>
<tr>
<td></td>
<td>12:00-14:00, Computer account setup (UG40)</td>
</tr>
<tr>
<td></td>
<td>14:00-14:20 Introduction to all MSc and ICY Students (R124, Chem Eng)</td>
</tr>
<tr>
<td></td>
<td>14:00-17:00, Presentations on Modules (R124, Chem Eng)</td>
</tr>
<tr>
<td>26th September 2014</td>
<td>10:00-12:00 Introduction to all MSc and ICY Students (R124, Chem Eng)</td>
</tr>
<tr>
<td></td>
<td>12:30-13:30 Individual Meetings with Programme Directors (see timetable)</td>
</tr>
<tr>
<td></td>
<td>13:30-15:30 Lab Sessions for Setting up Accounts</td>
</tr>
<tr>
<td>30th September 2014</td>
<td>18:00 Evening Reception, Atrium, Computer Science School</td>
</tr>
</tbody>
</table>

#### Academic Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>29th September 2014</td>
<td>Autumn Term starts</td>
</tr>
<tr>
<td>2nd October 2014</td>
<td>International students meeting, 16:00-17:00, Learning Centre LG10</td>
</tr>
<tr>
<td>3rd October 2014</td>
<td>Last date for changing first term modules</td>
</tr>
<tr>
<td>17th October 2014*</td>
<td>Declaration of 1st semester mini-project, by 12.00 noon</td>
</tr>
<tr>
<td>12th December 2014</td>
<td>Autumn Term ends</td>
</tr>
<tr>
<td>12th January 2015</td>
<td>Spring Term starts</td>
</tr>
<tr>
<td>13th January 2015*</td>
<td>Hand in two copies of 1st semester mini-project report to the Teaching Support Office, by 12.00 noon</td>
</tr>
<tr>
<td>19th January 2015</td>
<td>Last date for changing second term modules</td>
</tr>
<tr>
<td>24th January 2015*</td>
<td>Declaration of 2nd semester mini-project, by 12.00 noon</td>
</tr>
<tr>
<td>w/c 27th January 2015*</td>
<td>Meeting with academic advisor – 1st semester mini-project review</td>
</tr>
<tr>
<td>5th February 2015*</td>
<td>Project presentations</td>
</tr>
</tbody>
</table>
5th March 2015* Deadline for students to have found a supervisor and project title

27th March 2015 Spring Term ends

27th April 2015 Summer Term starts; Revision Period starts

28th April 2015* Hand in two copies of 2nd semester mini-project report to the Teaching Support Office, by 12.00 noon

5th June 2015 Examinations end

9th June 2015* Project start

w/c 15th June 2015 Meeting with academic advisor – 2nd semester mini-project review

17th June 2015* June MSc Examination Board

18th-19th June 2015* Progress tutorials

19th June 2015 Summer Term ends

7th – 11th July 2015* Project inspections

13th July 2015* Deadline to submit a request for deferring the project

17th August 2015 Supplementary (resit) Examinations start

17th-20th August 2015* Project demonstrations

28th August 2015 Supplementary (resit) Examinations end

September 2015* Hand in two copies of summer project report and CDs to the Teaching Support Office, 12.00; end of programme

September 2015* Final cut-off date for MSc project reports, 12.00

Mid-October 2015* Final MSc Examination Board

Mid December 2015* Degree Congregation

Please note: The dates for selecting the project and for the mid-term project inspections will be announced before the end of the first semester, together with information on how to select your project topics.

Please note: You may choose to only take one of the two mini-projects, in which case the dates will only apply for the mini-project that you have chosen.

* Provisional date to be confirmed.
Key staff

Head of School
Professor Jon Rowe

Head of Academic Programmes
Dr Dan Ghica

Deputy Head of School and Head of Student Development and Support
Dr Mark Lee

Director of Postgraduate Studies
Dr Tom Chothia

Room 111
Email: T.P.Chothia@cs.bham.ac.uk

Programme Director: MSc in Robotics
Dr Michael Mistry

Room 233
Email: M.N.Mistry@cs.bham.ac.uk
Teaching Support Office
The teaching Support Office is located on the Upper Ground Floor (Atrium - UG44) of the Computer Science building.

Contact Details:

☎ 0121 414 3744 (Ext. 43744)
✉ office@cs.bham.ac.uk

Office Opening Times:

Term-Time
Monday to Thursday 08:45-16:30; Friday: 08:45-16:00

During vacation periods only:
Monday to Friday: 10:30-04:00
Vital and Useful Sources of Information and URLs

Assessment Criteria
General guidance on assessment criteria can be found in the Code of Practice on Taught Programme and Module Assessment: www.as.bham.ac.uk/code/tpma.pdf

Programme Descriptions
The Programme Description for your programme includes a list of all modules, core and optional, and any conditions on progression, for instance any module you may have to pass before progressing to the summer project. The Programme Description can be found on the School Intranet page here: http://www.cs.bham.ac.uk/internal/programmes/

Registration Information
The University requires you to register online. You can access the web registration pages via the student portal at: www.my.bham.ac.uk

Also see: www.birmingham.ac.uk/welcome/registration/

Regulations
Your Degree Programme is governed by regulations that specify the requirements to pass, to pass with Merit and to pass with Distinction, amongst other things. You should read section 7.3.2 (Postgraduate and Graduate Taught Programmes of Study) of the regulations so that you know what is required of you.


School of Computer Science Student Handbook
www.cs.bham.ac.uk/internal/students/handbook.html

Timetables
The School’s timetables are at: www.cs.bham.ac.uk/internal/timetables/

Transcripts
The University’s page for official and unofficial transcripts is at:
https://intranet.birmingham.ac.uk/as/studentservices/enquiries/transcripts.aspx
University Policies

University Student Charter

www.birmingham.ac.uk/students/birmingham/student-charter.aspx

Harassment and bullying policy

intranet.birmingham.ac.uk/as/studentservices/conduct/harassment/index.aspx

Equality and diversity policies

www.equality.bham.ac.uk/policy/

Students with disabilities and specific learning difficulties support information

www.as.bham.ac.uk/studentlife/disability/

Health and safety policy and guidance

https://intranet.birmingham.ac.uk/hr/wellbeing/worksafe/index.aspx

Data Protection Act

https://intranet.birmingham.ac.uk/legal-services/index.aspx
About Your Programme

Outline
The MSc in Robotics is a one-year full-time degree for graduates of numerate disciplines allied to robotics, including electronic engineering, computer science, mechanical engineering, physics and mathematics. Students will learn theories of intelligent robotic control and software tools required to implement standard algorithms in mobile robots and robot manipulators. Graduates of the programme will either work in industry or pursue a research degree in robotics. Entrants to the programme should have a good level of mathematical ability in probability theory, linear algebra, and mathematical analysis, and the ability to program in either C/C++ or Java.

Programme Details
This is a one year full-time programme. You will take three compulsory modules in which you will study robotics to an advanced level. You will also work on at least one mini-project. Here you will work one-to-one with one of our research-active staff to explore an area in great depth – analysing the problem and existing solutions, developing new ideas and building or evaluating prototype systems. You will develop your skills in analysis, research, technology and also in presenting and explaining your work clearly and effectively. In addition, you will be able to take several optional taught modules from various fields. All students work on a research project in an area of robotics over the summer, again with expert one-to-one supervision.

The course will be taught through a variety of methods. There will be some small lecture classes, problem-based workshops and also one-to-one supervision. There will be some group work as part of the taught modules. There may be opportunities for some industry-based project work. Perhaps most importantly, you will be part of a small, highly qualified group of students working closely with researchers within the Robotics lab.

Through the course you will become a specialist in robotics. Graduates from this programme will be well-equipped for software development roles in the robotics industry or research and development roles, or to go on to pursue a research degree in robotics.
Welfare Team

We use the term ‘welfare matters’ to cover all extenuating circumstances of a non-academic nature that interfere with your academic work, for example, illness, bereavement, family crises or financial problems. The School has a team of trained Welfare Tutors to give advice in such cases. It is important to note that only very rarely will they be able to address the cause of a welfare problem (they are not medical doctors, for example); instead their role is to recommend professional help services and, most importantly, to limit the damage that the problem could have on your studies. Thus they can arrange for a deadline to be extended for you, or for a particularly serious issue to be brought to the attention of the examination board.

It is your responsibility to inform the Welfare Team in a timely fashion of any welfare matter that might affect your studies. The Welfare Tutors will generally not be able to help you if informed too late.

The Senior Welfare Officer is Dr Iain Styles, and the Deputy Welfare Officers are Dr Shan He and Dr Ata Kaban.

To contact the Welfare Team begin by sending an e-mail to welfare@cs.bham.ac.uk. Alternatively, attend the Welfare Hour of a member of the Welfare Team, which you will find on their office door. Up-to-date information is available at http://www.cs.bham.ac.uk/internal/students/welfare/


Absences from the University must be reported to the Teaching Support Office. We do need to know where you are, whether you are unwell, and so forth. If you are not able to attend the University due to illness, you must inform us as soon as possible. We are required to monitor your attendance and so we need to know if you are absent for good reason.

The School’s International Student Tutor (currently Dr Hamid Dehghani) acts on a more informal basis as an additional Academic Advisor to international students in relation to academic and related issues. Students from Overseas have further support within the School, see http://www.cs.bham.ac.uk/~dehghanh/overseas.php

The English For International Students Unit (EISU) provides free English Language support to all registered students and staff at the University of Birmingham whose first language is not English, see http://www.birmingham.ac.uk/students/eisu/index.aspx

A detailed summary of the student support services offered by the University can be found at: http://www.as.bham.ac.uk/support/index.shtml
Requesting a deadline extension

This has to be authorised by a member of the Welfare Team. Inform the Welfare Team either by email or by seeing one of the Welfare Tutors. In general, to be granted a deadline extension you need to present contemporaneous supporting evidence from an independent third party, such as a note by a GP, a letter from a counsellor, or a death certificate. However, we allow for one self-certified illness per term, provided the illness only lasts up to 5 consecutive days and no major assessment is affected. You need to fill in and submit a medical self-certification. Please see the University guidelines for medical certificates. Please see:

The Welfare Team will advise relevant members of staff whether or not your claim can be accepted. The final decision on what action to take - whether to grant an extension up to a specified length of time or whether to take some other action - will be taken by the module lecturer, since it depends on further factors such as whether solutions have already been published.

All required supporting evidence or medical self-certification has to be received within 2 working days of a given extension, unless otherwise specified by a Welfare Tutor. We will not issue a reminder if no evidence has been submitted in time. We can also not make enquiries to obtain evidence on your behalf.

Some circumstances that will not normally be considered as Extenuating Circumstances and are therefore not welfare matters include:

1. minor illnesses (such as coughs and colds);
2. computer problems (we expect you to make adequate provisions for backing up your work) or inadequate planning preventing completion or submission of coursework;
3. stress and panic attacks caused by examinations that are not diagnosed as an illness or documented in a Student Support Agreement;
4. assessments or examinations scheduled close together;
5. personal or domestic events, such as moving house or attending a wedding;
6. holidays or travel arrangements;
7. consequences of paid employment;
8. sports activities.

See also the University's code of practice for more detail:

Extensions or deferral of projects

Final year or summer projects can only be extended or deferred in very exceptional circumstances. Your project plan should be flexible enough to allow for short periods that keep you from working due to welfare matters. Should you nevertheless have a welfare matter that seriously interferes with your project, it is your responsibility to inform the Welfare Team as soon as possible and provide appropriate evidence. The Welfare Team will generally not extend or defer a project if informed retrospectively only.

Serious conditions that may interfere with your exam performance

In serious cases you may ask before the exams take place to postpone exams to the next possible resit opportunity. These requests have to be received by a nominated member of the Welfare Team either in person or in writing before the exams take place together with contemporaneous supporting evidence from an independent third party. The School’s welfare tutor will then make a decision whether to accept or reject your application, or if additional evidence is required.

If your preparations for an examination have been affected by extenuating circumstances then you may apply for an “exceptional deferral”. If a circumstance arises during an examination that affects your performance then you should immediately inform the invigilator.

Only in exceptional circumstances can you submit a case for consideration by the Extenuating Circumstances Panel. You must then provide an explanation and evidence as to why you did not apply for an extension during the term or for an exceptional deferral of your examination at the appropriate time. The submission must be made known to the School in writing. Further information about the process you should follow can be found in the code of practice on extenuating circumstances: https://intranet.birmingham.ac.uk/as/registry/policy/extcircs/extcircs2014-15.aspx

Note that it is not enough to have spoken to someone (be it your academic advisor or a member of the Welfare Team). The deadline for the submission to Extenuating Circumstances Panel will be announced via email and on the School’s welfare pages: http://www.cs.bham.ac.uk/internal/students/welfare/

The Extenuating Circumstances Panel will decide whether your application can be accepted. If accepted the panel will make a suggestion to the exam board how to handle your application and it is at the discretion of the exam board whether or not to follow this suggestion. It is also at the discretion of the exam board to allow you to take an examination again but as a ‘first sit’ (rather than a resit). For deriving the degree classification it is at the discretion of the exam board to disregard some results. However, please note that marks themselves will not be adjusted on the basis of extenuating circumstances.

After the examiners meeting has taken place, the School cannot take into consideration any additional new evidence that you may have. The only possibility then is to appeal against a decision: http://www.cs.bham.ac.uk/internal/students/handbook/current/#appeal

However, be advised that the regulations only allow truly exceptional circumstances to be admitted in an appeal. The message is that if you think that extenuating circumstances apply to you, you must not
wait until the exam results are out, but have to submit them to the School before the examiners meeting.

More information on the University's extenuating circumstances can be found at:

Special Needs

Students with certain special needs such as a disability or a learning difficulty are able to access a variety of support within the school and within the wider University. For example, you may be entitled to extra time (or other special arrangements) for examinations, or extra support during your studies. If you believe you have special needs of any kind, then you should contact both the Reasonable Adjustments Coordinator, Dr Iain Styles, and the University's student support team:
https://intranet.birmingham.ac.uk/as/studentservices/index.aspx

The normal process is that you will be assessed by student support, in conjunction with appropriate health professionals, and they will write a Student Support Agreement that describes what special measures should be taken to support you in your studies. The Reasonable Adjustments Coordinator is then responsible for implementing this, in conjunction with the staff in the school.

You should let us know of any special needs as soon as possible (and certainly well before the exams) so that we can make sure the appropriate measures are in place in good time. Ideally, you will inform us as soon as you arrive. This is particularly important if your situation means that you may need support during your studies as well as during the exam period. We are not able to help you if we do not know!

Student Attendance

The University has a Code of Practice on Student Attendance and Reasonable Diligence:
www.as.bham.ac.uk/code/rd.pdf

The School must check that every single student shows reasonable diligence. You are obliged to:

1. Submit all your coursework. (If you can't finish it, submit what you have finished by the deadline. If you have not finished anything, submit a note saying so.)
2. Attend all compulsory tutorials and laboratory sessions, etc.
3. Attend all meetings with your project supervisor (at least every second week in person, other meetings may be replaced by other forms of contact such as email or phone call).
4. Attend all other compulsory events.
5. Register with the School Teaching Support Office at the start of the autumn and the spring term. There will be a tight deadline for doing so. This will be specified at the Office and it will be only a few days after the first day of term.
The School has mechanisms in place to monitor your attendance. This includes taking registers of attendance at advisory sessions, meetings with your project supervisor, and certain modules. As part of this, we will also monitor your attendance at 12 contact points over the academic year, as part of the University’s obligations to monitor the attendance of non-EEA students in accordance with the Points-Based System.

If you do not show reasonable diligence as outlined in the Code of Practice, we will initiate the procedures set out in the Code of Practice, which might result in your being required to withdraw from your programme. For this reason, please:

1. If you miss an assignment deadline or a compulsory event with good reason, then contact the school’s welfare team for advice. If possible, please do this in advance so that alternative arrangements can be made for you. If you are ill, then please contact the welfare team as soon as you are able to do so. For more information, please refer to the information about student welfare on page 6.

2. Read your email on a daily basis and make sure that your postal address details are up to date on the student portal (my.bham.ac.uk).

For international students, the UK Visas and Immigration Agency stipulates that all educational institutions who are licensed to sponsor students that require a visa must monitor their students' engagement with their programmes of study. As such, the University has a legal duty to report international students with a visa who do not fully engage with their programme of study. Being reported to the UK Visas and Immigration Agency would have serious implications for a student’s immigration status and their ability to remain in the UK. It is therefore essential that regular attendance and active engagement (as outlined above) is maintained throughout your programme of study.

If you are an international student, you are strongly advised to contact the International Students Advisory Service (ISAS) in the Aston Webb Building if you have any concerns about your visa or your immigration status. ISAS can be contacted at +44 (0)121 414 8464, or by email to isas@contacts.bham.ac.uk.

**Complaints**

If things go wrong, you have the right to complain. If possible this should be done at an informal level as early as possible before things create a big problem. For instance, if it is about a particular lecture, contact the lecturer; if about a module, then contact the Module Examiner. If your complaint is about the Programme in general, then you should complain to the Programme Director.

If you are not satisfied by the action taken or if the nature of the problem is broader, then you still have a number of options within the School. You can contact your representative on the Staff/Student Consultative Committee, discuss it with either your academic advisor or contact the Director of Postgraduate Studies.
If you remain unsatisfied, your next step should be to contact the Head of Education or the Head of School (please see Key Contacts)

If you still remain unsatisfied, then you have exhausted the complaints procedure within the School and you should follow the University’s formal complaints procedure. The full procedure as well as pointers to the forms to be filled in can be found at:

www.as.bham.ac.uk/legislation/complaints.shtml.

Plagiarism

Plagiarism is taking someone else’s thoughts or words and presenting them as your own. Weaker students are often tempted to copy one or more sentences from books or web pages into their project reports and essays. Occasionally students will use an author’s words and change them to disguise that they have copied the author’s ideas. Very occasionally, students try to copy programs from books and the web and pretend they have written the programs themselves.

Plagiarism – the copying of other people’s ideas or words and pretending they are your own – is unacceptable. You must always reference your sources and place quotation marks when you copy other people’s words. The key rule is: the reader should always be able to see what are your ideas and what are other people’s ideas.

The School of Computer Science and the University take plagiarism very seriously. In previous years, a small number of students have attempted to deceive by copying from books or the web without referencing the source. When a student has plagiarised a small amount of text (for instance less than 50 words), they have had their mark reduced for the module. Where a student has copied larger amounts, the range of discipline measures have been from the failure of a whole module (with the student paying to repeat the module in the next academic year and receiving their degree late) to the student being required to leave the course with no degree and no return of fees.

THE SIMPLE MESSAGE IS: IF IT IS NOT YOUR IDEA, ADD A REFERENCE; IF THEY ARE NOT YOUR WORDS, USE QUOTATION MARKS AND ADD THE REFERENCE.

The University’s rules on plagiarism and cheating in exams can be found at:

https://intranet.birmingham.ac.uk/as/studentservices/conduct/plagiarism/index.aspx and www.as.bham.ac.uk/code/exams.pdf
Communication

It is important that you **stay informed**. For this you must check your School email account at least once every day. If we send out an announcement via email, we assume that all students concerned have been informed. For last-minute announcements we use a notice board in the lobby of the Computer Science building. From time to time, the University will also contact you via your University email account, but all messages sent there are automatically forwarded to the School account.

Note also that members of staff will **not** send messages to a private email account that you may also have; make sure, therefore, that you only use the School account to contact staff, so that they know who you are and how to reply to your message. Please provide your University ID number if you are enquiring about any aspect of your academic record.

Not all communications from the University or the School are sent out electronically. To make sure such crucial letters reach you, update your changes of address (term time and permanent) on the student portal without delay.

Student representation

The Staff/Student Consultative Committee provides a forum for consultation and discussion between student representatives and staff responsible for programme provision on all relevant matters affecting taught students within the School. Further information, including current membership, can be found at:

- [http://www.cs.bham.ac.uk/internal/staff/handbook/Management.php#Heading25](http://www.cs.bham.ac.uk/internal/staff/handbook/Management.php#Heading25)
- [http://www.cs.bham.ac.uk/internal/staff/handbook/Posts.php#sscc](http://www.cs.bham.ac.uk/internal/staff/handbook/Posts.php#sscc)

On each module you will be asked to complete, anonymously, a standard questionnaire twice in each semester. The primary purpose of these is to enable the School to monitor the quality of module delivery. The questionnaire responses will be displayed on the web at:

- [http://www.cs.bham.ac.uk/internal/courses/questionnaires](http://www.cs.bham.ac.uk/internal/courses/questionnaires)

External examiners

An External Examiner is normally a senior academic from another university whose role it is to assist in monitoring the quality of the education we provide to you. They help to ensure that the awards you receive at Birmingham are comparable to similar awards at other universities.

Details regarding the External Examiners for your programmes are available from the Teaching Support Office. You should note that External Examiners are required to remain impartial at all times and they do not participate in determining marks for individual students. Our School is required to publish their names, but students should not attempt to contact any External Examiner, and External Examiners are not permitted to respond to contacts made by students or anyone on behalf of a student.
...the start of the year

How do I register?

You need to register with the University before you start your studies. This is now online and you can (and should) register before the first day of term. See: [http://www.as.bham.ac.uk/registration/](http://www.as.bham.ac.uk/registration/) and [http://my.bham.ac.uk](http://my.bham.ac.uk)

You will need your username and password that has been sent with your registration details. If you do not have this information, you should contact the University’s Student Services: [www.birmingham.ac.uk/welcome/registration/contact.aspx](http://www.birmingham.ac.uk/welcome/registration/contact.aspx)

When is the induction meeting for my programme?

You should receive a letter from the School of Computer Science informing you of this information. If you have not received a letter (perhaps because you have changed addresses recently or have only very recently accepted the University’s offer of a place on a programme), you should arrive in the School of Computer Science by 9.00 on the first day of term. Information about induction meetings will be in the Atrium.

I have arrived after the induction meetings on the first day of term. What do I do?

Assuming you have already registered online, you need to report to the Teaching Support Office in Computer Science. You will be given some paperwork and asked to see your Programme Director.

How do I get my timetable?

Timetables are published on the School’s WWW site: [www.cs.bham.ac.uk/internal/timetables](http://www.cs.bham.ac.uk/internal/timetables)

I did not get my username and password to use the School’s computer facilities. What do I do?

The School has its own separate computing facilities and you need to have a username and password before you can use them. Usernames and passwords are distributed during induction on the first day. If you miss the induction meeting and do not have your username and password, you should visit the Computer Support office (room UG46).
Do I have to take the online academic English assessment (STAR) for international students?

Briefly the answer is yes if you had to provide an English language certificate as part of your admissions process.

What happens if I fail the online academic English assessment (STAR) for international students?

This is not an examination so you do not fail: it is a test designed to find out your strengths and weaknesses in using English for studying. If you have weaknesses that could be improved, you will be asked to take some free English classes. The results of the assessment should be available within a week of taking the test.
How do I get a transcript?

The University WWW pages allow you to order official and unofficial transcripts. See:

http://www.as.bham.ac.uk/faq/transcripts.shtml

The School will also issue you with an unofficial transcript after the final MSc Examination Board in the autumn after you have finished your project. Transcripts will be available for collection in person from the Teaching Support Office at the earliest the day after the autumn meeting of the MSc Examination Board. Transcripts that remain uncollected after a week will be posted on to students. It is wise to ensure that the School and University have your up-to-date postal address.

Do I have to attend meetings with my Academic Advisor or Programme Director?

You will have the opportunity to attend formal meetings to discuss your progress, for instance after the summer examinations. You are expected to attend these meetings; however, if you do not wish to attend, you are expected to notify your Academic Advisor or Programme Director by email of your decision not to attend.

You are welcome to meet with your Academic Advisor or Programme Director at other times. Each member of academic staff has one or more office hours each week when they are available to meet students on a drop-in basis. Office hours are given on the member of staff's personal timetable both on their door and on their WWW page.

When do I find out if I have passed a module or the whole programme?

You can find out if you have passed the first and second term modules after the June MSc Examination Board has met (see page 2). You can find out if you have passed the whole programme after the Autumn MSc Examination Board has met (see page 2). Results are posted on the notice board in the student common room (lower ground floor). Results are also made available on the School’s WWW pages.

Can I transfer from my programme to another programme?

It is possible to change between some degree programmes, but there are restrictions. You need to check the following:

1. Do you have the entry requirements for your chosen programme?
   For instance, if you have a UK Lower Second Class degree (or its international equivalent) and you want to change to a degree that requires a UK Upper Second Class degree (or higher), then
you will not be able to change. To find entry requirements, look on the WWW pages of the School’s postgraduate prospectus where they are listed.

2. *Does your chosen programme have any space for you?*
   It may not be possible to move to another degree programme if there is not enough space for you. For instance, if there are no more spaces available in your chosen programme’s workshop tutorials, then there will not be enough space for you. To find out if there is space, contact the Programme Director of the programme you want to transfer to.

3. *Is it too late in the year to transfer?*
   It is not usually possible to move between degree programmes after the first week of the first term. However, a Programme Director may agree to a move to another programme if it is still possible for you to catch up on the work you have missed, for instance because your current study plan includes a substantial number of the modules to be studied in your new programme. The Programme Director must also be certain you can still satisfy the requirements of your new degree programme. (For instance, a summer project for a degree programme may require that you have completed a specific workshop module.) To find out if it is still possible to transfer, contact the Programme Director of the programme you want to transfer to.

4. *Does your scholarship allow you to transfer?*
   Many scholarships have attached conditions that require the holders to study for a specific degree programme. You will have to check your scholarship offer letter to see what are its conditions and perhaps also contact your sponsor. (It may still be possible to transfer to another programme but you might have to give up your scholarship.)

*IF ALL THE ANSWERS TO THE ABOVE QUESTIONS ARE POSITIVE, THEN YOU CAN START THE PROCESS OF CHANGING YOUR DEGREE PROGRAMME.*

**How do I change my degree programme?**

The process differs depending upon whether you want to transfer to a programme inside or outside the School of Computer Science.

If you want to transfer to another programme *within* the School of Computer Science, you need to use a *Transfer of Programme* form (available from the Teaching Support Office). You must get in writing (eg an email or a note on the *Transfer of Programme* form) evidence that the Programme Director of the programme you wish to *move to* is willing to accept you. You then need to see the Director of Postgraduate Studies bringing your evidence with you. The Director of Postgraduate Studies will agree to the transfer if you are able to satisfy the criteria set out above. Should the Director of Postgraduate Studies not be available, the School’s Head of Academic Programmes may act on his behalf.
If you want to transfer to another programme outside the School of Computer Science, you need to use the University Transfer of Degree Programme form for transfer between programmes (available from the URL below). Again, the signature of the Director of Postgraduate Studies is required. Should the Director of Postgraduate Studies not be available, the School’s Head of Academic Programmes may act on his behalf.

URL of University Transfer of Degree Programme form:

https://intranet.birmingham.ac.uk/as/studentservices/enquiries/programme-changes.aspx

I am registered for an MSc but wish to be awarded a Postgraduate Diploma or Postgraduate Certificate. How do I apply for an alternative qualification?

Any student registered for a Master’s programme can choose not to undertake the dissertation/project element and to request either the PG Certificate or the PG Diploma (whichever is appropriate) as a voluntary alternative qualification. (The difference between the Certificate and the Diploma is mainly the number of credits that is required: for further information see regulations for your Programme.)

You need to write to the Chair of the MSc Examination Board and request the Board to consider you for the alternative award. Your letter should be handed in to the School’s Teaching Support Office. If the Examination Board decides to recommend the change of qualification, this is communicated to the University’s Student Records as part of end–of–session processing.

I am registered for a Postgraduate Diploma but wish to register for an MSc. How do I apply for this alternative qualification?

Any student registered for a Postgraduate Diploma may decide to undertake the dissertation/project element and to request to be transferred to the MSc as a voluntary alternative qualification.

You need to write to the Chair of the MSc Examination Board and request the Board to consider you for the alternative award. Your letter should be handed in to the School’s Teaching Support Office. If the Examination Board decides to recommend the change of qualification, this is communicated to the University’s Student Records as part of end–of–session processing.

When does the programme finish?

The project hand-in date (see Important Dates Section) is the last date on which all students are formally required to be present. After you have handed in your project, the programme is effectively finished. In the period between your project submission and the final meeting of the Board of Examiners, you may be asked to attend a viva or, should plagiarism be suspected, to attend some other investigatory hearing. You should ensure that you can be contacted and can return, if required, during this time.
What is the JACS code?

This code is needed for those applying for a visa for employment after the completion of the programme. The JACS code is I100.
Taught Modules

The full list of modules and module choice form is available at:

http://www.cs.bham.ac.uk/internal/programmes/2014/MScRob.html

Choosing your modules

Module sections are completed online using the module choice form via the below link:

http://www.cs.bham.ac.uk/internal/programmes/

To access the form select the ‘module’ link next to your programme of study – this will bring up a page of optional modules your programme.

Every student must fill in a module choice form for the academic year, check the credit sum for validity, print the form, and submit it to the designated pigeonhole (next to the Teaching and Support Office) by the end of the induction week, that is, by Friday 26 September 2014.

Before printing the form do not forget to fill in your name.

Many students attend the lectures for several modules in the first two weeks before deciding which modules they want to study for the rest of the term.

Don’t worry – If you decide you are unhappy with your module choices, it may be possible to change your choice: see a later entry in this FAQ.

Some advice:

▪ Please note that there is a possibility that timetable clashes may render some combinations impractical.

▪ The first consideration is your aim and objectives in studying for your MSc programme. Your choice should fit your desired specialisations.

▪ Some modules have prerequisites. You should examine the descriptions of prerequisites to ensure you have covered the material in previous modules, perhaps as part of your first degree. You should also consult the member of staff responsible for the module you wish to study to satisfy them that you have sufficient background knowledge.

▪ Some modules have co-requisites. You should ensure that you opt for these modules, unless you have previously studied the material. Again, contact the member of staff responsible for the module you wish to study to satisfy them that you have the required knowledge.
• When choosing your first semester modules, you should look at second semester modules to ensure that you study any prerequisites for the second semester.

• Talk to your proposed mini-project supervisor. Your mini-project supervisor may have a particular module he or she wants you to study to help you with your work. Ask your proposed supervisor if she or he has any advice, but make sure that the modules he or she suggests are on your list of modules!

• Try modules out. Use the first week to attend lectures in several modules to see which suits you best. You have about one week in which to decide which modules you intend to complete.

• Check that your choice of modules does not include a timetable clash.

• Finally, discuss your proposals with your Academic Advisor who will guide you through the programme.

Frequently asked questions about taught modules

**Do I have to have an equal weight of modules over the first and second terms?**

Most students will find that it is best to have an equal weight of modules (60 credits) in the first and second terms. The School will allow you to choose to have an imbalance of 50 credits in one term and 70 credits in the other term. If you wish to have a greater imbalance, for instance 80:40, you will have to have the have the agreement, in writing (with a copy added to your student file), of your Programme Director.

**Can I change modules?**

It is possible to change modules but there are restrictions. You need to check the following:

1. **Is the module you want to give up one of your programme’s core modules?**

   You must take the core modules of your programme unless you have the agreement, *in writing* (with a copy added to your student file), of your Programme Director to vary your study plan. Your Programme Director may decide to ask the Director of Postgraduate Studies to approve your study plan.

2. **Is it worth the correct number of credits?**

   The module you wish to move to must be of the same credit value as the module you wish to leave. (If you wish to move to a 20 credit module, you will have to leave a 20 credit module or two 10 credit modules.)
3. **Do you have the prerequisites and co-requisites?**

You should check the prerequisites and co-requisites of the module you wish to move to. You must be able to satisfy the requirements of the prerequisites and co-requisites (if any). There may also be restrictions placed on taking certain combinations of modules.

4. **Is the module you wish to join in the right term?**

The module you wish to leave and the module you that to move to should be in the same term.

5. **Is there room for you on the module?**

Some modules have restrictions on the number of students that can take them (usually because of limitations on tutorial size or room size). You need to check with the Module Examiner to ensure there is space for you in the module you wish to move to.

6. **Is it too late to change?**

It is possible to change modules within the deadlines given. After that, only in exceptional circumstances will permission be given to change modules.

**How do I change modules?**

If you decide early enough, you can change modules – see deadlines on page 1. You need to use a **Module Change Form** (available from the Teaching Support Office).

**What happens if I have already studied one of the core modules of my programme (for instance when I was an undergraduate in the School)?**

You are not allowed to obtain credit for the same module twice so another module must be substituted. You will need to discuss this with your Programme Director because you must have their agreement, *in writing* (with a copy added to your student file), to vary your study plan.

There are some important considerations when substituting a core module:

1. **A Level M module should be preferred.**

   The University’s regulations for postgraduate awards require you to gain a minimum amount of credit at Level M. You must check the regulations to ensure that your study plan includes at least the minimum number of Level M modules to gain sufficient credit. If you are already studying at least the minimum amount of Level M credit, you may want to study for more to ensure that you have a “cushion” should you fail a module.
2. *The timetable must allow you take your chosen module*

   You cannot select a module that clashes in the timetable with another module that you are committed to.

3. *Your module load over both terms should be even*

   See the earlier FAQ entry about having an equal weight of modules over the first and second terms.

4. *Your module choice should be appropriate to your Degree Programme*

   It is sensible to select modules that will contribute to your chosen Degree Programme.

---

**Can I take an extended version of a module that I have already taken at a lower level?**

This should only apply to students who have already studied in the School. The answer is no.

**Are examination papers from previous years available?**

Yes. The University maintains a database of examination papers from previous years. However, some care is needed in using this resource. Examination papers sometimes include more than one module so it is necessary to search carefully to find the correct examination paper for your module. If you have problems finding the examination paper for a module, you should contact the Module Examiner for advice.

You can access the examination paper via the student portal at: my.bham.ac.uk

Further information is available at: www.as.bham.ac.uk/exams/pastpapers.shtml

**What is the pass mark?**

The pass mark for all Level M modules is 50.
Mini-Projects

What is a mini-project?
A mini-project should be a small time-scale piece of research in some area of Robotics. It can be the preliminary work necessary to carry out a larger research project or it can be a small, complete piece of research in its own right. In either case, it must have the usual features of a research project such as: literature review, knowledge acquisition, critical analysis, etc. It should involve some or all of: hypothesis construction and testing, theoretical analysis, experimental development, or any other technique or practice common in research projects.

The mini-project is a small research project, with a potential to be extended to a full summer project. Whereas the summer project is weighted at 60 credits, a mini-project has 30 credits. Essentially, a mini-project functions as a full project, but on a smaller scale.

The mini-project is an essential part of the programme. Its purpose is to give you the opportunity to develop a number of skills and techniques:

▪ definition of aims, objectives and feasible working plans
▪ project management and time management skills
▪ systematic literature searching skills
▪ communication skills, both in written reports and in verbal presentations to supervisors.

How to choose a mini-project
There are many different ways in which students choose mini-projects. Here are some of the approaches that have been used previously and which you might use:

▪ you have an interest in a particular topic and want to study it in greater depth
▪ you want to be supervised by a particular member of staff and are willing to accept their topic interests
▪ you feel that you have not covered a topic in your previous studies and want to take the opportunity to study it now
▪ your sponsor requires you to develop expertise in a particular area
▪ by studying particular topics, you will be able to complement the taught modules you have chosen
▪ you have looked at previous mini-projects and found topics that have interested you.

Research interests of academic and research staff and mini-project and summer project topics are listed further on in this handbook.
Defining your mini-project

Whatever the reason or reasons for choosing a particular topic, you need to negotiate a topic with your supervisor. You need to address the following points:

**Aim**

Each mini-project must have a clearly articulated aim or aims. One way of thinking about aims is to think about why you are doing the project. For instance, your aim might be “to study neural networks in greater depth” or “to develop a knowledge of pragmatics in natural language processing”. Alternatively, the aim might be firmer: for instance “to develop a constraint logic programming-based parser for a unification grammar”.

In brief, your aims should be devised in such a way that you and your examiners are able to evaluate, in broad terms at least, whether you have met you aims.

**Objectives**

Whatever your aim or aims, you should be able to define a number of things you will achieve on the way to completing your mini-project. Objectives differ from aims. At the end of the mini-project, it may be possible to argue about whether or not you have satisfied your aims: you may or may not have succeeded in, for instance, achieving learning in depth when studying neural networks. However, it should be absolutely clear whether or not you have achieved each objective.

So, objectives should be activities that have a beginning and an end; for instance writing a particular piece of program code, to review a set of papers, or to install and use a piece of software. It follows from the setting down of clear objectives that you have the basis of a plan of work for the mini-project.

**Project management skills**

As part of the supervision process, you will be expected to devise a management plan and evaluate your progress against that plan.

**Systematic literature skills**

All mini-projects should include a substantial element of literature search. The amount of literature searching required will vary from project to project. For instance, if the aim is to gain a deep knowledge of a particular topic, then there is likely to be very extensive literature research. For mini-projects focused on a piece of software, there may be less.

The aim, of course, is not to build a collection of references. You should ensure that you can demonstrate that you have undertaken a thorough review of the relevant literature (or software...
etc.). Typically, this is through presenting a detailed analysis of this previous work which will then stand as a foundation for your own contribution.

**Communication skills**

A basic level of practice in these skills comes with the normal process of supervisory meetings and report writing. Students and supervisors are encouraged to consider making mini-project work the basis of presentations in one of the School’s informal seminar series.

**Declaring your mini-project**

You will need to declare your mini-project 2-3 weeks into the corresponding semester (see the *Important Dates* section of this handbook for precise details). Instructions on declaring your projects will be issued by the mini-project co-ordinator.

**Writing-up your mini-project**

Guidance on writing mini-project reports is given separately (see

http://www.cs.bham.ac.uk/resources/programmes/postgraduate-taught/msc-acs/msc_acs_nc_project_writing.pdf). You should also seek the advice of your supervisor.

Students are reminded that any form of plagiarism is taken extremely seriously and heavily penalised by the School. See the section on plagiarism of this handbook for more information.

See also the School’s online guidance notes on plagiarism, at:

http://www.cs.bham.ac.uk/internal/students/plagiarism.htm

http://www.cs.bham.ac.uk/internal/students/plag-policy.html

**Assessing your mini-project**

Your mini-project will be assessed by your supervisor and moderated by a member of the programme team. It will be assessed through both the inherent quality of your work and also the success you have had in meeting your aim and objectives, and displaying research skills of project management, literature review and communication skills. You will be given feedback in the form of a brief written report and a grade. See the project web page:

http://www.cs.bham.ac.uk/internal/programmes/postgraduate-taught/projects.php

for details of the criteria that will be used to assess your mini-project.
Late submissions

The submission deadlines for mini-projects are listed on page 1 of this handbook. Should you experience significant medical problems or personal problems, you may apply for an extension. Extensions can only be granted with authorisation from a member of the Welfare Team. For details see the appropriate section of the Student Handbook. (http://www.cs.bham.ac.uk/internal/students/handbook.html - mitigating). It is always a good idea to discuss any such application with your mini-project supervisor, Academic Advisor and/or the Programme Director.

If no extension has been granted, or there is not sufficiently good cause for work being submitted late, then a penalty of 5% on the mark actually achieved will be imposed for each day the assignment is late until 0% is reached.

Frequently asked questions about mini-projects

Q1. Must I write a program as part of my mini-project?
A. Not necessarily. Some students work on purely theoretical topics; some write fragments of programs to help them investigate their topic; some use the mini-project to prepare for writing a larger program in the summer project.

Q2. Can I have the same supervisor for both mini-projects?
A. Only under exceptional circumstances. Part of the idea of two separate mini-projects is to allow you to benefit from the differing expertise of two supervisors.

Q3. Can I study the same subject for both mini-projects?
A. No. This would effectively convert the mini-projects into one year long project. Again, part of the idea of the mini-project is to give you the experience of carrying through two separate mini-projects.

Q4. Who can supervise mini-projects?
A. A list of those available to supervise is given in this handbook. Essentially, it includes research active members of staff of the School of Computer Science, both teaching staff and suitably qualified research staff.

Q5. If I choose to take both mini-projects, do I have to choose both of them at the beginning of the first semester?
A. No. Some students have attempted to organize their year of study as early as possible and obtained informal agreement for their second mini-project at the beginning of the year. This is generally a bad idea for a number of reasons. For instance, your interests may change while studying first semester modules; you may be influenced in your choice of topic or supervisor by comments from your colleagues during the first semester, and you may well
change your ideas about what you wish to achieve from the degree programme during the first semester.

Q6. *May I choose both my mini-projects at the beginning of the first semester?*

A. Yes, but you will not be asked to declare your second semester mini-project until the second semester. Thus, any agreement with a supervisor for a second semester mini-project remains a private agreement until the time comes to declare your second mini-project.

Q7. *Are there any restrictions on mini-project topics?*

A. Mini-project topics must be approved by the Programme Director as being appropriate to the Aims and Learning Outcomes of the programme.

Students’ individual programmes of study must be approved by the Programme Director (as the nominee of the Head of School), who will take into account topics students have previously studied at undergraduate level, ensuring that key subjects have been covered.
Frequently asked questions about summer projects

*Will I be allocated a supervisor or do I have choice?*

Where possible, the School hopes students and staff come to mutually amicable agreements about supervisions, so there is the maximum possible choice. However, sometimes it is not possible for a student to have their preferred choice of supervisor perhaps because the supervisor already has enough supervisees (so don’t delay making your project choices) or because the potential supervisor is on study leave.

*Do I have to have a supervisor?*

Yes: you must have a supervisor. If you believe that you have not been paired with a supervisor, then it is your responsibility to bring this to the attention of the Project Co-ordinator for your programme.

*What is the difference between a “project inspection” and a “project demonstration”?

In the School, Master’s students have an early project inspection. One member of staff (who is not your supervisor) will meet with you to discuss the progress you have made with your project, trying to ensure that your interpretation of the topic is reasonable and that you are making adequate progress. The project inspection is not formally assessed, but if there is cause for concern about your project, this is brought to your attention.

The project demonstration takes place toward the end of the academic year. Two members of staff (one of whom may have also inspected your project) will spend about twenty minutes looking at the running of your program and discussing any background or theoretical work. There is likely to be another five minutes for further questions. The project demonstration is part of the formal assessment of your project. The probable dates of the inspections and demonstrations are given above.

*Are there any restrictions on the project topic?*

Project topics must be approved by the Programme Director as being appropriate to the Aims and Learning Outcomes of the programme. Students’ individual programmes of study must be approved by the Programme Director (as the nominee of the Head of School), who will take into account topics students have previously studied at undergraduate level, ensuring that key subjects (e.g. databases) have been covered.
If I have failed one or more modules, can I still proceed to the summer project?

The answer is not quite straightforward and depends on what you have failed. The Programme Description for your programme will include any special conditions which are usually in the form of a requirement that you pass a workshop module before undertaking project work. In the last week of Summer term, progression tutorials will be arranged to provide you with your examination results and, should you have failed any modules, explain your options to you.

If you have failed a substantial number of modules (which is very rare), you may be best advised to concentrate on resitting those modules and deferring your project until the following year.

Does it matter if I miss my project inspection?

Yes. This is not a formal assessment but a student who does not attend may not be showing due diligence and may be required to leave. If your personal circumstances will not allow you to attend your project inspection, you must immediately contact the Welfare Team (see page 9) for advice.

Does it matter if I miss my project demonstration?

Yes: this is part of the assessment of your project. If you do not give a demonstration, you cannot have credit for this part of the assessment. If your personal circumstances will not allow you to attend your project demonstration, you must immediately contact the Welfare Team (see page 9) for advice.

What happens if I hand in my summer project after the deadline?

The submission deadlines for projects are listed on page 1 of this handbook. Projects can only be extended or deferred in very exceptional circumstances. Your project plan should be flexible enough to allow for short periods that keep you from working due to welfare matters. Should you nevertheless have a welfare matter that seriously interferes with your project, it is your responsibility to inform the Welfare Team as soon as possible and provide appropriate evidence. The Welfare Team will generally not extend or defer a project if informed retrospectively only. Please refer to the section on Welfare Matters in this handbook. It is always a good idea to discuss any application for an extension with your Supervisor, Academic Advisor and / or Programme Director.

There is a penalty system for late hand-ins, which works as follows: 5 marks are deducted for lateness of between 0 and 24 hours after the Dissertation Deadline time; thereafter, 5 additional marks are deducted for every additional working day of lateness or part thereof, until the final cut-off date (see page 1). This may mean that your mark will fall below the pass mark. After the cut-off date, no project will be accepted and a zero mark will be recorded.

Can I defer my summer project?
Projects can only be deferred in very exceptional circumstances. You may apply to the School for permission to defer your project from the usual Summer period to either the Autumn term or the Summer of the following academic year. The most common reasons accepted for such deferrals are for welfare reasons (which must be verified by evidence submitted to the Welfare team), or because the student in question has a significant number of resit examinations to take in the supplementary examination period, or because the student is repeating some modules in the following academic year and wished to do his or her project at the same time. Requests to defer the project must be submitted in a signed letter to the School and, if the request is for any reason other than on welfare grounds, must be received by the given deadline (4 weeks following the end of the Summer term). Requests that are not based on welfare reasons received after that deadline will be automatically rejected.
Glossary (Terms and Phrases)

Academic Advisor

Each member of a postgraduate course is assigned to an Academic Advisor. Your Advisor will review your academic progress and give you feedback at designated times during the year. Your Advisor is normally your programme director, but for programmes with a large number of students, an alternative member of staff may be assigned as your Advisor.

Advisor

Within the School, this usually means your Academic Advisor.

Atrium

In the School of Computer Science, not the central courtyard of a Roman house nor a covered portico, but the large open space inside the Computer Science building’s main doors.

Corequisite

A specification usually of another module that has to be taken at the same time. Corequisites are specified in Module Descriptions.

Credit

Each module has an associated “credit value” which is a measure of how much time and work is involved in studying for that module. Each MSc programme consists of 180 credits, of which the summer project is 60 credits and the autumn and spring terms are each of 60 credits. Credits are used to weight marks when calculating a student’s average for a programme, so a 20 credit module will contribute twice as much to a programme mark as a 10 credit module.

Degree Programme

A group of modules which, together, make a coherent study package with sufficient credit to be awarded a qualification. An MSc, a Postgraduate Diploma and a Postgraduate Certificate are all examples of programmes.

Level

Each module is designed to reach a certain intellectual level. For postgraduate programmes, modules will be mostly Level M with a minority at Level 3/H or Level 2/I. Levels are important because it is necessary to pass enough Level M modules to be awarded a postgraduate degree, diploma or certificate.

Module

The smallest unit from which a programme is constructed. Modules can be thought of as being about sub-parts of subjects, so Natural Language Processing is a sub-part of Artificial Intelligence or Cognitive Science.
Module Description

A standard description of a module. These are best accessed from your programme’s Programme Description.

Module Examiner

The person who is primarily responsible for a module. This is the person to contact if you need to find out about the content of a module, its availability etc. Module Descriptions give the name of module examiners.

Prerequisite

A specification of knowledge that is required before a module can be studied. Prerequisites are specified in Module Descriptions.

Programme

The better name for what is usually referred to as a Degree Programme (see above).

Programme Description

A description of a Degree Programme consisting mainly of the modules of which the programme consists. Programme Descriptions include essential information, such as special rules on progression, for instance by specifying that a particular module has to be passed before a project can be attempted.

Project Co-ordinator

The person responsible for the management of a project module. This is the person to contact to resolve problems about supervisor allocation and topic issues.

Restriction

A specification of some limitation on the study of a module, for instance that it cannot be studied together with another named module. Restrictions are specified in Module Descriptions.

Supervisor

A member of academic staff who supervises you during your summer project.
MSc Project Supervisors and Topics

To be inserted once updated.