

Solutions and mark sheet for first in-class test

**Question 1**

$$\left( \begin{array}{ccc|c} 1 & 3 & 2 & 1 \\ 2 & -1 & 2 & -2 \\ -1 & 4 & -2 & -1 \end{array} \right) \quad \boxed{1 \text{ point}}$$

$$\rightarrow \left( \begin{array}{ccc|c} 1 & 3 & 2 & 1 \\ 0 & -7 & -2 & -4 \\ 0 & 7 & 0 & 0 \end{array} \right) \quad \boxed{2 \text{ points}}$$

$$\rightarrow \left( \begin{array}{ccc|c} 1 & 3 & 2 & 1 \\ 0 & -7 & -2 & -4 \\ 0 & 0 & -2 & -4 \end{array} \right) \quad \boxed{1 \text{ point}}$$

Solutions:

$$x_3 = 2 \quad \boxed{1 \text{ point}}$$

$$x_2 = (-4 + 2 \times 2) / (-7) = 0 \quad \boxed{1 \text{ point}}$$

$$x_1 = 1 - 2 \times 2 - 3 \times 0 = -3 \quad \boxed{1 \text{ point}}$$

**Question 2**

(a)  $x_3 = -2$

$x_2$  : freely chosen

$$x_1 = \frac{1}{2}(1 - (-2) + x_2) = \frac{3 + x_2}{2} \quad \boxed{1 \text{ point}}$$

(b) Geometrically, the solutions form a line in 3D.

(This can be seen in two ways: the solution set has one free parameter,  $x_2$ , so it must be a one-dimensional object; also, it was obtained from intersecting two planes, each given in normal form.)

**Question 3**

(a)  $X = P_1 + s \cdot \overrightarrow{P_1P_2} = \begin{pmatrix} 2 \\ -2 \\ 1 \end{pmatrix} + s \cdot \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix}$

(b) We need to find the value for  $s$  such that  $Q = P_1 + s \cdot \overrightarrow{P_1P_2} = \begin{pmatrix} 2 \\ -2 \\ 1 \end{pmatrix} + s \cdot \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix}$  becomes true. Looking at just the first coordinate, one gets the equation  $1 = 2 + s \times 1$  which has the solution  $s = -1$ .

Putting this back into the generating expression for the line  $L$  we get  $\begin{pmatrix} 2 \\ -2 \\ 1 \end{pmatrix} - \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix} = \begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix}$  which is indeed the point  $Q$ .

(c) We have to substitute the generating expression for  $L$  into the equation that defines the plane  $E$ :

$$(2 + s) + (-2) + (1 - 2s) = 3 \quad \boxed{1 \text{ point}}$$

from which we get the solution  $s = -2$ .

We use this value of  $s$  in the generating expression and get the answer:  $\begin{pmatrix} 2 \\ -2 \\ 1 \end{pmatrix} - 2 \cdot \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix} = \begin{pmatrix} 0 \\ -2 \\ 5 \end{pmatrix}$

(d) We check the length of the three sides:

$$2\text{ex] } |\overrightarrow{T_1T_2}| = \left| \begin{pmatrix} -3 \\ -1 \\ -2 \end{pmatrix} \right| = \sqrt{9+1+4} = \sqrt{14}$$

$$|\overrightarrow{T_2T_3}| = \left| \begin{pmatrix} 3 \\ 2 \\ 4 \end{pmatrix} \right| = \sqrt{9+4+16} = \sqrt{29}$$

$$|\overrightarrow{T_3T_1}| = \left| \begin{pmatrix} 0 \\ -1 \\ -2 \end{pmatrix} \right| = \sqrt{1+4} = \sqrt{5}$$

and indeed they are all different.

1 point

(e)  $\vec{n} = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}$

1 point

(f)  $T'_1 = T_1 + \frac{3-4}{3} \cdot \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 3 \\ 0 \\ 1 \end{pmatrix} - \frac{1}{3} \cdot \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = \begin{pmatrix} \frac{8}{3} \\ -\frac{1}{3} \\ \frac{2}{3} \end{pmatrix} = \frac{1}{3} \cdot \begin{pmatrix} 8 \\ -1 \\ 2 \end{pmatrix}$

1 point

$$T'_2 = T_2 + \frac{3-(-2)}{3} \cdot \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 0 \\ -1 \\ -1 \end{pmatrix} + \frac{5}{3} \cdot \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = \begin{pmatrix} \frac{5}{3} \\ \frac{2}{3} \\ \frac{2}{3} \end{pmatrix} = \frac{1}{3} \cdot \begin{pmatrix} 5 \\ 2 \\ 2 \end{pmatrix}$$

1 point

$$T'_3 = T_3 + \frac{3-7}{3} \cdot \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 3 \\ 1 \\ 3 \end{pmatrix} - \frac{4}{3} \cdot \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = \begin{pmatrix} \frac{5}{3} \\ -\frac{1}{3} \\ \frac{5}{3} \end{pmatrix} = \frac{1}{3} \cdot \begin{pmatrix} 5 \\ -1 \\ 5 \end{pmatrix}$$

1 point

Points for using the method correctly:

1 point

(g) Comparing the length of the sides of the triangle we get:

$$|\overrightarrow{T'_1T'_2}| = \left| \begin{pmatrix} -1 \\ 1 \\ 0 \end{pmatrix} \right| = \sqrt{2}$$

$$|\overrightarrow{T'_2T'_3}| = \left| \begin{pmatrix} 0 \\ -1 \\ 1 \end{pmatrix} \right| = \sqrt{2}$$

$$|\overrightarrow{T'_3T'_1}| = \left| \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix} \right| = \sqrt{2}$$

and indeed they are all the same.

1 point

Total points: 25