

Individual Study Module 2004-2005

Marksheet for the presentation Undergraduate version

1. Presentation content:

Please give a mark for content according to the following guidelines:

A: 70% and above:

Typical work in this range demonstrates sound and thorough knowledge and deep understanding of the chosen topic, including a good appreciation of how it fits into the broader context of the subject in question. The presentation should show evidence of comprehensive study of the relevant literature and a sound understanding of what has been read – including a good critical review of the appropriate literature. The student will also show that s/he appreciates what are the current open problems and research questions, with some idea of how these might be approached. Evidence of *original thinking* on the part of the student will be given – either in the review or in suggestions/proposals for future work and even, in exceptional cases, evidence that such work has been done by the student.

B: 60-69%:

Demonstrates sound and thorough knowledge and deep understanding of the chosen topic, including a good appreciation of how it fits into the broader context of the subject in question. The presentation should show evidence of comprehensive study of the relevant literature and a sound understanding of what has been read – including a critical review of the appropriate literature (which may be of a lower standard than for A above). The student will also show that s/he appreciates what are the current open problems and research questions. Evidence of original thinking is not needed here except to the extent that this is needed for a critical review.

C: 50-59%:

Shows a reasonable degree of knowledge and understanding of the topic and some appreciation of how it fits into a broader context. The presentation should show evidence of familiarity with at least the key papers in the topic. It is evident that the student has some appreciation of open problems in the area. Critical review may be lacking or poor.

D: 40-49%:

Shows some knowledge and understanding of the topic; however this may be incomplete or confused. Evidence that at least some of the key papers have been read and to some extent understood.

E: Under 40%:

Knowledge of the topic limited; understanding poor/confused. Key papers missed. No real appreciation of how the topic fits into the broader context.

Mark for presentation content: %

Comments on content:

2. Presentation style:

Consider the extent to which the presentation:

- Was clear and well-structured
- Was appropriate to the audience
- Was clearly audible, visible, etc
- Showed good question-handling
- Was interesting

Now, please adjust the mark you gave above, to take into account the quality of the presentation style. E.g. a very good presentation might push a near-borderline mark up or down one grade. The presentation itself should not normally change the grade by more than +/- 1.

Overall mark for presentation: %

Signature:.....

Date:.....

Course organiser's signature:.....

Date:.....

Thank you.

