

Neural Computation : Exercise Sheet 6

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The following questions are of the kind that may come up in the exam this year. They are designed to help you monitor your progress – try to answer the questions without your notes, and then use your notes to check whether your answers are correct. The percentages indicate the corresponding fraction of a 1.5 hour exam.

Question 1

- (a) What are *Committee Machines*, and why might one want to use them? [7%]
- (b) Committee machines can be classified as having either *static* or *dynamic* structures. Explain what is the distinguishing feature, and give an example of each. [7%]
- (c) Describe the *Mixtures of Experts* committee machine, and outline its advantages over the *Ensemble Averaging* approach. [11%]

Question 2

- (a) Outline how a consideration of ensemble averages over all possible training sets can be used to derive the standard *Bias + Variance Decomposition* of expected generalization performance. (Detailed mathematical derivations are not required.) [14%]
- (b) *Ensemble Averaging* is a simple technique for constructing *Committee Machines*, and a practical training strategy for them is to:
 1. Start a set of individual neural networks from different initial random weights,
 2. Over-train each of them, i.e. let them over-fit the training data, and
 3. Compute outputs as averages over the individual neural network outputs.

Since over-training generally results in poor generalization, explain why this approach can be expected to result in improved generalization performance. [11%]

Question 3

- (a) Explain in general terms what is meant by the term *Committee Machine*, and suggest what computational advantages such an approach might offer. [7%]
- (b) Describe the architecture of a *Mixtures of Experts* system. Outline how you would go about training such a system. How does this depend on whether the task is of a regression or classification type? [11%]
- (c) Discuss how a *Mixtures of Experts* system could be used to automatically generate a modular neural network architecture. [7%]

Question 4

- (a) *Ensemble Averaging* and *Boosting Machines* are said to be *Committee Machines with a Static Structure*. Explain what that means. [8%]
- (b) Outline the key ideas underlying *Boosting*. [8%]
- (c) Describe briefly the three different ways of implementing Boosting generally referred to as *filtering*, *sub-sampling* and *re-weighting*. [9%]

Question 5

- (a) Explain what is meant by the terms *mean*, *standard deviation*, and *standard error*. How are the *standard deviation* and *standard error* related? [8%]
- (b) Explain what is meant by the terms *median* and *quartiles*, and suggest when these quantities may be more useful than the mean and standard deviation. [5%]
- (c) What is meant if someone says that the difference in performance between two models is *statistically significant*? Describe how a *t test* can be used in this regard. What conditions need to be satisfied for the results of a *t test* to be reliable? [8%]
- (d) Is it possible for a difference in performance between two models to be statistically significant, but still not be important? Explain why. [4%]

Question 6

- (a) Explain how a *validation set* or *cross-validation* can be used to determine the optimal learning or regularization parameters for a given neural network model. Include a description of the kinds of things that are typically optimized by this process, and any differences between classification and regression type problems. [12%]
- (b) Outline how an *Evolutionary Algorithm* can be used to automate such an optimization process for a neural network application. Take care to specify the key stages and operators involved in such algorithms. [13%]

Question 7

- (a) Explain how ideas from the evolution of real brains can be used to generate improved neural network models. [9%]
- (b) Describe the kinds of problems that are likely to be encountered if an evolutionary approach is used to learn neural network weights for realistic applications. [8%]
- (c) Outline how an evolutionary approach can be used to investigate *one* of the following: (i) The best neural network learning parameters for a given task, (ii) The evolution of brain modularity, or (iii) Learning as a factor in Life History Evolution. [8%]