

University of Birmingham

Teaching Computer Science at School (UAS)

Academic Year 2020/21

Teacher Questionnaire

Student's name:

School's name:

Teacher's name:

Part 1. Evaluation of the student

Please assess on the scale F, D, C, B, A, (exceptionally A*) each of the following aspects:

Professionalism

For example (but no need to answer each of these individually):

- Did the student approach you in good time before the start of term?
- Did they keep time?
- Did they keep you informed of any changes to their attendance?
- Did they adhere to your school's policy on dress and general conduct?
- Did they adhere to your school's Covid-19 procedures?

Grade:

Additional comments regarding *Professionalism*:

Subject knowledge

For example (but no need to answer each of these individually):

- Did the student demonstrate a deep understanding of Computer Science?
- Were they fluent in the tools employed in the class room?
- Were they able to translate their knowledge into explanation suitable for children?

Grade:

Additional comments regarding *subject knowledge*:

Interaction and contribution

For example (but no need to answer each of these individually):

- Did the student engage with the classes they were assigned to?
- Did they contribute to the teaching from the beginning and out of their own initiative or did they need excessive guidance?
- Did they make useful suggestions for content and delivery?

Grade:

Additional comments regarding *interaction and contribution*:

Project (if applicable)

For example (but no need to answer each of these individually):

- Did the student develop and run an extra-curricular project (lunch-time club)?
- Were they well prepared?
- Do you think the project was successful?

Grade:

Additional comments regarding the *extra-curricular project*:

Professional development

For example (but no need to answer each of these individually):

- Did the student seek feedback on their work?
- Did they engage in meaningful discussions on questions of education and teaching?
- Did they take feedback on board and strive to improve their contribution?

Grade:

Additional comments regarding the student's *professional development*:

Part 2. General feedback to the University

Do you feel the scheme has been a success for your school?

Is there something that the coordinator (that's Achim Jung) should do differently next year?

Would you like to host a pair of students again next year?